



PLME TOOLBOX

Promotion of Labour Mobility in Europe ToolBox



WWW.EUROSUD.INFO



30 participants



eurosudngo@gmail.com



#PLME16



100% travel
cost



7 countries



ITALIA



09.16/04/2016

ToolBox

- ▶ According to online research:

A **toolbox** (also called **toolkit**, **tool chest** or **workbox**) is a box to organize, carry, and protect the owner's tools. They could be used for trade, a hobby or DIY, and their contents vary with the craft of the owner.

- ▶ According to participants of the Training:

A toolbox is a box/book/presentation of tools, methods, ideas, games created or facilitated by youth workers and youth leaders during the training courses in order to keep all the important information together and share with others to support their work and future projects. It is very useful and helpful for partners of the project as well since it brings new approaches, practices and ideas for their future work with young people.

„Promotion of Labour Mobility in Europe” Training Course

The Training Course was an 7th days activity of the project „**Promotion of Labour Mobility in Europe**” funded by [Erasmus Plus Programme](#) and grated by Italian National Agency - [Agenzia Nazionale per i Giovani](#).

The Training Course was organased by non-governmental organisation from South of Italy – [EUROSUD](#).

Participants of the training were youth workers and youth leaders from 8 different partner organisations coming from Italy, Greece, Macedonia, Poland, Spain, Romania Malta and Croatia.

During the meeting they had a chance to work together and exchange good practice from 9th till 16th of April 2016 in a beautiful rural area of Giovinazzo, Italy.

EU Mechanisms on Youth Labour Mobility

Prepared by Keti and Iva

- ▶ Target group: youth workers and youth leaders, 18+
- ▶ Number of participants: 24
- ▶ Time: up to 90mins
- ▶ Description:
 1. Start with short presentation about situation on Youth Labour Market in European Union (rates of employment etc.) and the programmes that you want to talk about, for example: EURES jobs, Youth Guarantee, Erasmus for young Entrepreneurs). (15mins)
 2. Divide participants into smaller groups (4 or 6, it depends on how many programmes you want to tackle)
You can use a game ZOOsounds*.
(5mins)
 3. Each group should have received on a paper one of the programmes in order to talk about it, find more information if needed and discuss advantages and disadvantages of it.
(10-20mins)
 4. Ask each group to prepare a poster with the most important (according to them) information about the programme which unemployed young person would need to know in order to apply.
(10-15mins)
 5. Ask each group to present the poster and briefly explain it to the others.
(3mins for each)
 6. Facilitate the evaluation of the workshop. Focus on outcomes, ask participants to share impressions and feelings.
Sum up the whole workshop and collected information.
(15mins)
 7. Give some time for discussion or questions.
(5mins)

Situation in your country

- ▶ Target group: youth workers and youth leaders, 18+
- ▶ Number of participants: 24
- ▶ Time: up to 90mins
- ▶ Description:
 1. Divide participants into national groups.
(3mins)
 2. Explain the task and give instructions. Each group needs to prepare infographic about situation of Labour Market and Youth Mobility in their own country. Each infographic should include: unemployment rate, youth unemployment, biggest job market issues, employment support measures, foreign workers. Give them time to prepare it.
(25mins)
 3. Each group should present, elaborate and discuss collected data.
(5mins each group)
 4. When all groups present, ask participants to think about similarities and differences between their countries and to summarize the workshop, ask participants to find them, show them and debrief it.
(10-15mins)
 5. Lead the discussion and evaluation after the workshop about results and information given during it. Sum up similarities and differences, results and ask participants what they think about it, if something should be different than it is now or not etc.
(15mins)

Job Interview

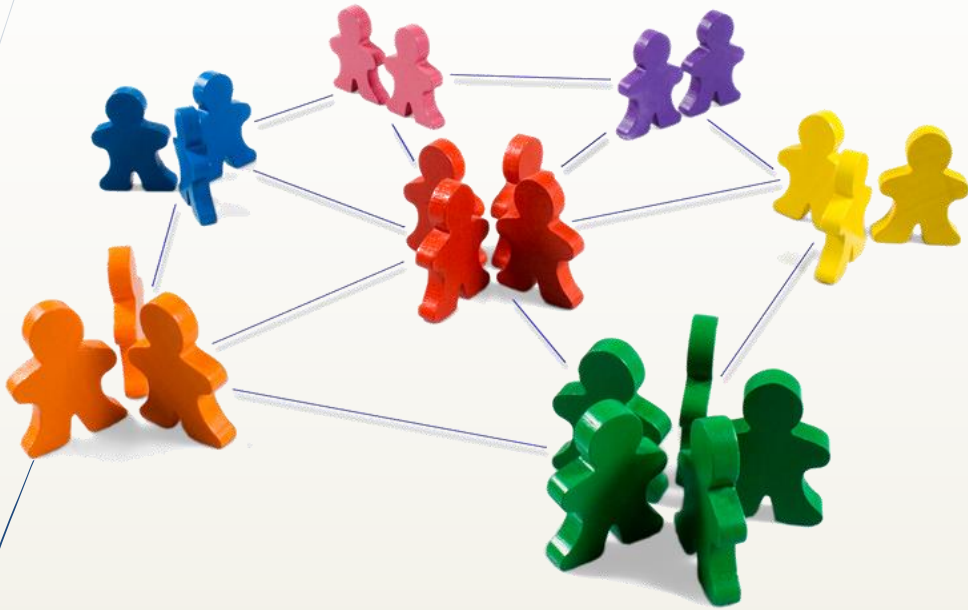
- Target group: youth workers and youth leaders, 18+
- Number of participants: 24
- Time: up to 90mins
- Description:
 1. Ask participants to form a line.
(2mins)
 2. Explain the task and give instructions. You will ask questions and if the answer is yes - person moves one step forward, if the answer is no – person doesn't move. Prepare some questions regarding jobs/working experience, searching for jobs, feelings (fear, shame, unsecure, too proud etc.) good or bad practice, job fields, participation in job interviews and more. Ask the questions and let participants think and react.
(10-20mins)
 3. Next step is to discuss the results and talk about different experiences, jobs, interviews, situations etc. participants faced so far.
(10mins)
 4. Ask participants to discuss what are the main principal questions during job interviews. After discussion divide participants on 4th groups and ask to write down 5 main principal questions on jobs interviews they think of and change the papers between groups.
(10-15mins)
 5. Ask participants in the groups to work together and answer the following questions to apply for certain job. After they finish they should read the questions and answers to the others. (15mins)
 6. Lead the debriefing and sum up the workshop. Ask participant to summarize their opinions and results and to give general points which might help during job seeking and job interviews.
(20mins)

Working abroad +/-

- Target group: youth workers and youth leaders, 18+
- Number of participants: 24
- Time: up to 90mins
- Description:
 1. Ask participants to discuss working abroad.
(5mins)
 2. Ask participants to divide on smaller groups and speak about advantages and disadvantages of working abroad.
(10mins)
 3. Connect two groups together and ask them to discuss results of their previous conversations.
(10mins)
 4. Ask participants to prepare a map and mark countries which are targets of young foreign workers the most and try to explain why is that so.
(10-15mins)
 5. Ask participants to share prepared maps with others and describe it, explaining why they did it like that and what is shows/means. (15mins)
 6. Together with participants debrief results of the workshops, leading the discussion and letting them understand advantages and disadvantages of working abroad they gave in previous tasks.(20min)

Good and bad methods of communication

- ▶ Target group: youth workers and youth leaders, 18+
- ▶ Number of participants: 24
- ▶ Time: up to 90mins
- ▶ Description:
 1. Do brainstorming about what communication is.
(5mins)
 2. Ask participants to approach the flipchart and write down key words answering the question.
(5mins)
 3. Ask one volunteer to read loud the answers from the flipchart and comment together with participants if it is correct or no.
(5mins)
 4. Prepare short description of what good communication is and try to explain it together with participants.
(5mins)
 5. After all of the participants understand the description and point of this workshops ask them to think individually and prepare list of good and bad methods of communication. (10mins)
 6. Divide them into 2 groups and let them share their lists with each other and prepare one common list together.
(15min)
 7. Each group should select one volunteer who will present the list and explain it to the others. In the end participants should prepare one common list of good and bad methods of communications and discuss about it.
(15mins)
 8. Comment and sum up the lists, ideas of participants, their group and individual work and add some important points on the lists if needed.
(10-20mins)



How to divide participants into groups?

Interesting and funny games .

ZOO sounds

Prepare small cards with names of different animals. Number of different animals depends on number of the groups you want to create.

If you want to create 4 groups with 3 people per group you prepare 12 cards with 4 different animals and you write down 3 times same animal.

You close the cards so the inside is not visible and to ask participant to choose one of them.

Remember to ask participants not to share what is inside their card with others! It is top secret.



Participants should pretend the animal they have using only sounds and moves.

Watching themselves and listening sounds they should divide into groups of same animals.

Hug each other

Ask participants to create a circle in the middle of the working room.

Ask them to find one person to hug.

When they do it, ask them now in couples to find another couple to hug.

When they finish, ask to find another 4th people to hug, and so on.

Depending how many groups you need you ask to hug more people.

When the groups are created you ask them to find common space and start working in the group.



Good luck with your work!

Nothing is impossible.

